

# CLASS PLACEMENT POLICY

## Purpose

To explain to our school community how we manage requests for class placements, for the following school year.

## Scope

This policy applies to all students enrolling at Greenvale Secondary College.

## Policy - General

The process that Greenvale Secondary College works through to plan each student's class placement begins months before the end of the school year. We understand that in certain situations, parents and carers may like to request that their child be placed with a particular friend or in a particular class.

### Requests for placement with friends

Greenvale Secondary College recognises the importance of fostering and maintaining friendship groups. We also understand that it is equally important for students to mix and learn with peers who have different interests.

If you would like to request that your child, be placed in a class with a particular friend or friends, please ensure that you make this request by November of the year prior so that we can consider your request in organising our classes for the following year.

Requests for class placements must be made in writing, outlining who you would like your child to be placed with and why. Requests can be addressed to the Assistant Principal. We will not always be able to accommodate class placement requests but will endeavour to take your wishes into consideration where possible.

### Requests for placement with certain teachers

All teachers at Greenvale Secondary College are caring and committed educators and Greenvale Secondary College strives to ensure that all students are provided with a high-quality education.

Whilst we appreciate that you may wish that your child would benefit from being placed in a class with a particular teacher, we are generally unable to accommodate these requests. Our school's leadership team has an in-depth understanding of each teacher's strengths and will always endeavour to place our students with teachers who are best placed to suit their needs. We do not re-allocate students to different classes during the school year, unless exceptional circumstances arise. Parents will be advised of the situation if it arises.

### Requests for students to repeat a year level

Our school will follow the Department of Education and Training policy in the Department's *Policy and Advisory Library* on Year Level Movement – see Repeating a Year Level policy.

We will regularly promote students to the next year level and will exercise our professional expertise and judgment in relation to these matters. Students are only able to repeat a year level in exceptional circumstances where Greenvale Secondary College considers it is required for the long-term benefit of the student e.g. considering their social, wellbeing and academic needs. We will ensure that parents/carers are advised of the options that we consider best meet individual student needs. Students will not repeat a year level without the consent of parents/carers.

## Policy – Year 7 and 8

Additional to the criteria listed in the above section, students in Years 7 and 8 are placed into classes based on additional criteria that ensure we are able to provide teaching and learning to their point of need.

Mentor groups at these year levels are created based on the following criteria:

- Academic Ability
  - o Students are grouped according to academic standards. This means that each mentor group has a key ability-based grouping.
  - o Data and evidence used – Teacher judgement, NAPLAN, PAT
- Academic Learning Difficulties or Diagnosis
  - o Students who may have an academic learning difficulty or diagnosis are distributed across each mentor group dependent on their individual requirements. This ensures an inclusive approach and any classroom-based support staff may be targeted on an individual student basis.
  - o Data and evidence used – IEPs, SSGs, Specialist Reports, Teacher Recommendations
- Behaviour Support
  - o Students who present with a specific need for behaviour support or intervention are evenly distributed across each mentor group. This ensures an inclusive approach combined with considering the above criteria.
  - o Data and evidence used – IEPs, SSGs, Specialist Reports, Teacher Recommendations

## Related Policies and Resources

- NIL

## POLICY REVIEW AND APPROVAL

Policy last reviewed	21/05/2026
Consultation	Parent Groups, Staff, Students, School Council
Approved by	Principal
Next scheduled review date	21/05/2030 (4yrs)

Updates	
18/11/2025	Initial Publication
02/12/2025	Review
21/05/2026	Review